

## MARILYN ELAINE LASHLEY

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### EDUCATION

Doctor of Philosophy, Behavioral Science, University of Chicago. 1986  
Dissertation Thesis: "Predilection for Predictability: Decision-making in government-financed organizations."  
Master of Arts, Public Policy, School of Public Policy, University of Chicago. 1986  
Master of Arts, Educational Psychology, Department of Education, University of Chicago.  
Bachelor of Arts, Philosophy and Psychology, Millikin University.

### ACADEMIC EXPERIENCE

**Present-1996 Professor**, Department of Political Science, Howard University, Washington DC.

#### Concurrent Appointments

Fellow, Purai Centre, Wolotuka Institute, University of Newcastle, NSW Australia  
Visiting Research Associate, Darkinjung Aboriginal Land Council, Wyong NSW Australia, May - August 2010  
Visiting Fellow, Wollotuka School of Aboriginal Studies, University of Newcastle, NSW, 2008  
Fulbright Research Chair in Globalization and Cultural Studies, McMaster University, Ontario Canada, Spring 2007  
Visiting Fellow, Asia Pacific School of Economics and Government, Australian National University, Canberra Australia, Summer 2006  
Graduate Studies Director, Department of Political Science, Howard University, 2002-2001  
Program Director, Community Development Leadership Program, Center for Urban Poverty, Howard University, 2004-1997  
Guest Scholar, Governmental Studies, The Brookings Institution, Washington DC, 2000-1997  
Research Coordinator, the Center for Urban Progress, Howard University, 2001-1997

Spring 1996 Visiting Scholar, Mellon Foundation Seminar Series in International Income Inequality, the University International Studies Center, University of North Carolina at Chapel Hill.

Fall 1995 Visiting Scholar, Center for the Study of Urban Inequality, Harris Graduate School of Public Policy Studies, University of Chicago.

1995-1994 Fulbright Senior Research Scholar with the Alexander Turnbull Library, Wellington New Zealand.

1991-1992 Visiting Professor, Department of Political Science, Washington State University, Pullman, Washington.

1989-1995 Assistant Professor, Afro-American Studies Program and the joint BA/MA Program in Public Policy, University of Maryland at College Park.

### PUBLICATIONS

#### **Books**

African Americans and the New Policy Consensus: Retreat of the Liberal State? (1994) Westport CT: Greenwood Press. Senior editor with M. Njeri Jackson.

Public Television: Panacea, Pork Barrel or Public Trust? (1992) Westport CT: Greenwood Press.

“On the Land of the King Galda Aron (1300): Land Tenure, Organization and Taxation: the Roots of Famine in Ethiopia.” Monograph. African Studies Review. Fall 1990:43.

### **Book Chapters**

*In Our Own Way, The Parallel Development of Culturally Anchored Self-Help in African American and New Zealand Maori Communities in Historical Perspective*. (2015) Culture, Identity and Community Development, Stacey Ann Wilson (ed.), Cambridge Scholars Press.

*Democracy by Coup? Western Hegemony, Indigenous Sovereignty and Governance in Multi-ethnic Fiji*, 2010 in Benjamin, Russell and Gregory Hall eds. Eternal Colonialism, Washington DC: University Press of America, p. 169-198.

*Remedying Racial and Ethnic Inequality in New Zealand* (2006), in Corrie, Bruce and Samuel Myers Jr. eds. Racial and Ethnic Inequality in International Perspective, New York: Peter Lang, p.129-150.

*Economic and Social Issues Affecting the Maori Population*, in Srikanta Chatterjee and Stuart Birks, eds. The New Zealand Economy, Issues and Policies, 4<sup>th</sup> (2001) Palmerston North NZ: Dunmore Press, p. 371-394.

### **Articles in Refereed Journals**

*Strange Bedfellows? Customary Systems of Communal Land Tenure and Indigenous Land Rights in New Zealand, Fiji and Australia*, Pacific Studies, Volume 34, August/December 2011, p. 103-141.

“*Politics of Cognitive Dissonance: Spin, the Media, Race, Ethnicity and Gender in the U.S. 2008 Presidential Election*,” American Review of Canadian Studies, Special Issue, Canada-US Relations in Transition: the US Elections and Future Prospects, Volume 4, No. 4, December 2009, p. 364-377.

“*Race and Joe Six-Pack in the U.S. 2008 Presidential Election*,” Canada Watch, Spring 2009 (Obama Goes to Washington: The Impossible North American Agenda Co-edited by Daniel Drache and José Luis Valdés-Ugalde This issue is a joint project of The Robarts Centre for Canadian Studies at York University, and The Centro de Investigaciones sobre América del Norte at UNAM)

*Taukei (Indigenous Rights) and Multiethnic Politics in Fiji*, Journal of Government and Politics, Washington DC: Howard University Press, (Spring 2007).

*Implementing Treaty Settlements via Indigenous Institutions: Social Justice and Detribalization in New Zealand*. The Contemporary Pacific, (12:1), Spring 2000, p.1-55.

*Balanced Budgets, Unbalanced Costs: Impact of the Zealand Experiment on Maori socioeconomic well-being*, International Policy Review, Fall 1999, Vol. 8, p. 49-63.

*What are we counting? What are we measuring and why?* Proceedings Maori Users of Statistics Conference Statistics New Zealand, Wellington: GPO December 1997, p. 99-106.

*No Tangible Assets: A Comparative Study of Income Inequality by Race, Ethnicity, and Gender in New Zealand and the United States*, Journal of Government and Politics, Spring 1998, Vol.2, No.1, p. 25-31.

*Treaty Settlements, Biculturalism and Affirmative Action: Remedying Ethnic and Racial Inequality in New Zealand*, International Policy Review, Fall 1996, Vol. 6, No.1, p. 46-60.

*Reclaiming the State: Representative Government and Public Policy Access*. Western Journal of Black Studies,

Fall, 1994, Vol. 18, No. 3, p. 132-139.

*Even in Public Television, Ownership Changes Matter*, Communication Research, 19, 6 Dec., 1992, 770-786.

### **Book Reviews**

Jon Fraenkel and Stewart Firth (eds.). *From Election to Coup In Fiji: The 2006 Campaign and its Aftermath*. Pacific Affairs, Winter 2008, Volume 80, No. 4, p. 713-714.

Adolph Reed, Jr. *Stirrings in the Jug: Black Politics in the Post Segregation Era* in Annals of the American Academy of Political and Social Science, Reforming Welfare, Redefining Poverty. September. 2001, Vol .577.

### **Reviewed Work**

“*Taukei*,” *Indigenous Rights and Sovereignty: The New Face of Western Hegemony in Fiji* reviewed by van Meijl and Goldsmith in Journal de la Société des Océanistes, No. 125, 2007:2, p. 201-207.

*African Americans and the New Policy Consensus: Retreat of the Liberal State?* (1994) Westport CT: Greenwood Press. Senior editor with M. Njeri Jackson. (Lawrence Bobo and Charles Menifeld)

*Public Television: Panacea, Pork Barrel or Public Trust?* (1992) Westport CT: Greenwood Press. (Book ranks among the most highly acclaimed and cited manuscripts on public broadcasting.)

### **TECHNICAL REPORTS**

A Strategic Vision for Darkinjung Aboriginal Land Council Manage, Invest, and Protect Assets (MIPA), A Report to the Darkinjung Local Aboriginal Land Council, June 2010

Methodological Design and Pilot Survey, the Good Neighbor Environmental Board, Environmental Protection Agency, Washington DC, May 2005.

To Educate and Uplift, A Report to the Annie E. Casey Foundation on University-Community Partnerships at Historically Black Colleges and Universities, Baltimore MD, May 23, 2001.

Crispus Attucks Park: A Community Oasis, Action Plan and Report of the Crispus Attucks Development Corporation, Washington DC, June 2000.

A Response to the Seedco HBCU/Community Development Leadership Program Request for Proposals with Antionne Garabaldi, Rodney Green and Jennifer Owns, Howard University February 1997.

A Report to the Corporation for Public Broadcasting on Staff Involvement in Programming Content, Washington DC 1993.

### **RESEARCH IN-PROGRESS**

On-going longitudinal comparative study of approaches to social justice and inequality in New World nations (U.S., New Zealand, Fiji, Canada, and Australia.) Primary comparisons include policy mechanisms, implements, and processes. The research objective is to identify effective and efficient policy remedies to persistent problems of racial and ethnic income inequality and chronic poverty by evaluating what works, what doesn't and why. Impact of regional integration on indigenous rights, social justice and sovereignty in Pacific Island nations.

### **REVIEWER OF ACADEMIC WORK**

External Reviewer, Political Science Department, Delaware State University March 2015.

Rangel Fellows Program, Selection Committee Member, Howard University Present-2008.

*Journal of Agrarian Change*, 2011

The Royal Society of New Zealand (National Academy of Sciences) Marsden Fund Reviewer 2007, 2006, 2005. Ian Axford (New Zealand) Fellowships in Public Policy, New Zealand Fulbright Organization and the

Commonwealth Fund, Selection Committee, 2008-2000.

CIES, Fulbright Scholars, Member, Peer Review Committee (Australia/New Zealand), 2005-2001.

*World Development (Journal of) Oxford*: Elsevier Ltd., 2004

### **PANELS ORGANIZED**

Panel, Indigenous Issues in Australia for the 20<sup>th</sup> Anniversary ANZSANA Conference, Center for Australian and New Zealand Studies, Georgetown University, February 14, 2013

Panel #8, Comparative Perspectives on Race and Ethnicity, the Blacks and Asians in the Making of the Modern World, A Conversation Across Fields. Conference at Boston University, April 11-13, 2003.

Panel #11, Cross-Cultural Readings: Pacific Islanders and Blacks, Blacks and Asians: Encounters Through Time and Space Conference, Boston University, April 11-13, 2002.

Panel 9: Urban Culture and the Arts, Panel 14: Community University - Partnerships, and Panel 61: Community Development Corporations. "What's Right About Cities and an Urban Way of Life," Urban Affairs Association 32<sup>nd</sup> Annual Meeting, Boston MA, 20-23 March 2002.

Coloniality and Postcoloniality, Panel IX, Fourth Biennial Fulbright American Studies Conference, University of Canterbury, 9-11 July 1999.

"African and African American Women Confronting Twenty First Century Public Policy Issues," Panel Organizer, Chair, and Discussant, Annual Meeting of the African Studies Association, Seattle, Washington, November 1992.

### **SCHOLARLY PRESENTATIONS**

Restoration of Indigenous Land Rights in Australia and New Zealand, 20<sup>th</sup> Anniversary ANZSANA Conference, Center for Australian and New Zealand Studies, Georgetown University, February 14, 2013

Strange Bedfellows? Indigenous Systems of Communal Land Tenure and Globalization, Native American and Indigenous Studies Association Conference (NAISA), Sacramento CA May 19-21, 2011.

Aboriginal Land Rights in NSW. Australia New Zealand Studies Association of North America (ANZANA) Conference, Fort Worth TX, February 17-19, 2011.

"Politics of Cognitive Dissonance: Spin, the Media, Race, Ethnicity and Gender in the U.S. 2008 Presidential Election," Carleton University, Ottawa Canada, October 23-24, 2008, Invited.

"Hierarchies, Niches, and Garbage Cans: Decision Making in Public Organizations." Clinton School of Public Service, University of Arkansas, Little Rock. February 1, 2008. Invited.

"Strange Bedfellows? Globalization and Indigenous Systems of Customary Communal Land Tenure in Canada, Fiji and in New Zealand." Department of Economics, Acadia University, Wolfville Nova Scotia, April 17, 2007. Invited paper.

"Taukei, Indigenous Rights and Sovereignty: The New Face of Western Hegemony in Fiji." The Sixth Conference of the European Society for Oceanists, Marseille France, 6-8 July 2005. Working paper.

The Dispossessed: Comparative Approaches to Social Justice in New Zealand and Fiji. Unpublished paper

presented at the Blacks and Asians in the Making of the Modern World, A Conversation Across Fields. Conference at Boston University, April 11-13, 2003.

In Our Own Way: The Parallel Development of Culturally-Anchored Self-help in Early Twentieth Century African American and New Zealand Maori Communities, "Blacks and Asians: Encounters Through Time and Space Conference at Boston University, April 11-13, 2002.

Forum on Indigenous Australians. Evening Exchange, WHUT-TV Howard University, February 14, 2003.

"Social Justice and Detribalization in New Zealand," Sasakawa Foundation Conference, Howard University, October 31-November 2, 2001.

"US Foreign Aid and Conflict in Africa" at the United Nations and the Prevention of Conflict in the 21<sup>st</sup> Century: African Dilemma Conference at Howard University's Ralph Bunche Center, October 25, 2001.

Policy Seminar and Workshop: Election Reform and Redistricting, Policy Analysis Workshop. Congressional Black Caucus Foundation's Leadership Institute for Public Service, April 25-27, 2002.

Moderated 3 panels (community development and culture, university-community partnerships, and community development corporations, Annual Meetings of the Urban Affairs Association, Boston Conference, March 20-23, 2002.

"Families First" Peer Exchange, Xavier University-Tulane University, Annie E. Casey Foundation. Presented Community Development Workshop. New Orleans, Louisiana, January 24-26, 2001.

"Treaty Settlements and Detribalization in New Zealand," paper presented at the Western Social Science Association Annual Meetings, San Diego CA, April 26-28, 2001.

"Balanced Budgets, Unbalanced Costs," Paper presented at the Annual Meetings of the Western Social Science Association, Albuquerque, New Mexico, April 24-27, 1999.

"In Our Own Way: Maori and African American Community Development," paper presented at the American Studies Conference, University of Canterbury, Christchurch, New Zealand. July 11-14, 1999. Invited.

"Implementing Treaty Settlements via Indigenous Institutions: Social Justice and the Problem of Detribalization in New Zealand," Humanities Research Council, Australia National University, Canberra Australia, August 1998.

Panel presentation, "What are we counting? What are we measuring and why?" Maori Users of Statistics Conference, University of Waikato, Hamilton New Zealand, November 20-21, 1996. Invited.

Panel presentation, "Treaty Settlements, Affirmative Action and Biculturalism: Remediating Racial and Ethnic Income Inequality in New Zealand." The World Conference on Remedies to Racial and Ethnic Economic Inequality, Roy Wilkins Center for Human Relations and Social Justice, Hubert Humphrey Institute of Public Affairs, University of Minnesota, May 16-19, 1996. Invited.

Keynote address, "No Tangible Assets: Preliminary findings from a comparative study of income inequality in New Zealand and the United States." Population Association of New Zealand, Annual Meeting, Christchurch New Zealand, June 29-30, 1995. Invited.

"Impact of Affirmative Policy on Correcting the Market Failures of Racial Discrimination." Fulbright Seminar

Series. New Zealand's Business Roundtable, Ministry of Maori Development, University of Otago, University of Canterbury, University of Waikato, University of Auckland, Massey University, University of Victoria at Wellington. September 1994-March 1995.

"Race and Ethnicity in Multicultural America," unpublished paper presented at the Olive-Harvey Black Studies Conference, Chicago Illinois, April 1994. Invited.

"U.S. Foreign Aid and Conflict in Sub-Sahara Africa," unpublished paper presented at the Annual Meeting of the African Studies Association, Boston MA, December 1993.

"Contributions of Mass Communication Research to Media in the Public Interest: The Case of Public Broadcasting," Speech Communications Association Conference, Miami FL, November 1993.

"Guns and Butter: U.S. Foreign Aid and Conflict in Sub-Sahara Africa," unpublished paper, Annual Meeting of the Midwest Political Science Association, Chicago Illinois, April 1993.

"The Role of Mass Media in an Age of Managed Perceptions," unpublished paper presented at the Olive-Harvey Black Studies Conference, Chicago Illinois, April 1993. Invited.

"Where Have We Been and Where Are We Going? Thirty Years Of Affirmative Public Policy," New Zealand seminar series sponsored by the Ministry of Maori Development and presented to the Community Employment Group of the Department of Labor, Parliament's Select Committee on Maori Affairs, the Prime Ministers Department, the Education Division of Te Puni Kokiri, and the Maori Women's Welfare League in Wellington, March 1993. Invited.

"Some Outcomes of Affirmative Action in the U.S." Provided expert testimony for the Select Committee on Maori Affairs, House of Representatives Parliament, Wellington, New Zealand, March, 1993.

"Should Congress Fund Public Broadcasting," Panelist, Evening Exchange, WHMM-TV, Howard University, Washington DC, July, 1992.

"Improving Research on Public Broadcasting," Presenter and Discussant, Benton Foundation Round Table, Washington DC, July 1992. Invited.

"Botswana: Model Democracy at the Crossroads," Working paper. Annual Meeting of the Midwest Political Science Association, Chicago Illinois, April 1992.

"Critical Challenges for the 21st Century: African Americans and Public Policy," paper presented at the Annual Meeting, Olive-Harvey Black Studies Conference, Chicago Illinois, April 1992. Invited.

"Changing Demographics: Implications of the 1990 Census," paper presented at the Annual Meeting of the Olive-Harvey Black Studies Conference, Chicago Illinois, April 1991. Invited.

"Educational Reform: the Canal Project," paper presented at the Annual Meeting of the Olive-Harvey Black Studies Conference, Chicago Illinois, April 1990.

"'On the Land of the King': Fiscal Policy in Ethiopia," paper presented at the Annual Meeting of the African Studies Association, Baltimore, Maryland, November 1990.

"Impact of Imprecise Indicators and Inconsistent Measures on Minority Socioeconomic Status," unpublished

paper. Annual Research Conference, Association of Policy Analysis and Management, Seattle, Washington, October 1988.

### **RESEARCH GRANTS / CONTRACTS**

- May 2005 Environmental Protection Agency, Designed methodology and pilot study of the Good Neighbor Environmental Board, Washington DC (\$8,000).
- Summer 2003 HUD-HBCU Grant for Crispus Attucks Development Corporation partnered with Center for Urban Progress (\$30,000)
- May 2002- January 1998 Seedco Foundation Grant to establish Community Development Leadership Program for student training in community development and leadership at Howard University and promoting partnerships with community development entities. (\$450,000)
- Fall 2001 A research study of University-Community Partnerships at HBCUs for the Annie Casey Foundation. (\$17,000)
- 2000-1997 NCCED and Ford Foundation Human Capacities Development Initiative (HCDI) Grant to conduct CDC staff training needs assessment and survey local universities for community development training capacities. (two grants @ \$225,000 each)
- August 1993 Principal Investigator, Research Project on Staff Involvement in Programming Content, Corporation for Public Broadcasting, Washington DC. (\$15,000)

### **FELLOWSHIPS, PRIZES, AND AWARDS**

- 2009-2010 Academic Excellence Award. Howard University. Travel Grant. 2010 ESfO Conference, University of St. Andrews, Scotland UK
- Summer 2008 Academic Excellence Travel Award. Howard University for Field Study in China
- Summer 2008 Asian Studies Development Program, Freeman Fellowship, East-West Center, University of Hawaii, 4 weeks field studies in Southwest China; Yunnan Province and Hong Kong.
- Spring 2007 Fulbright Research Chair in Globalization and Cultural Studies, Institute on Globalization and the Human Condition, McMaster University, Hamilton, Ontario Canada.
- Summer 2006 Asian Studies Development Program, NEH Summer Institute Fellowship, China and the Silk Road, the East-West Center, University of Hawaii.
- 2005-2006 Academic Excellence Award. Howard University, Asia-Pacific Studies Curriculum Revision Project.
- 2005- 2006 Humanities Research Award. Howard University, "The New Face of Western Hegemony." (\$10,000)
- Summer 2005 Asian Studies Development Program, NEH Summer Institute Fellowship, Infusing Asian Studies into the Undergraduate Curriculum, East-West Center, University of Hawaii.
- 2009-1997 Howard University, Faculty Merit Award for Service and Scholarship.

- Summer 2003 Sasakawa Fellowship to the American Association of Colleges and Universities, National Faculty Development Institute on Incorporating Japanese Studies into the Undergraduate Curriculum, San Diego CA, June 2003.
- Summer 2005 Asian Studies Development Program, NEH Summer Institute Fellowship, Infusing Asian Studies into the Undergraduate Curriculum, East-West Center, University of Hawaii.
- 2005-1997 Howard University, Faculty Merit Award for Service and Scholarship.
- Summer 2003 Sasakawa Fellowship to the American Association of Colleges and Universities, National Faculty Development Institute on Incorporating Japanese Studies into the Undergraduate Curriculum, San Diego CA, June 2003.
- 2002-2001 Academic Excellence Award, Howard University, w/Drs. Nicole Johnson and John Cotman. Created a research opportunities database for graduate students and faculty.
- 2000-1999 Academic Excellence Award, Howard University, with Dr. Rodney Green for Community Development Capacity Building.
- Summer 2000 Humanities Research Award, "By Our Own Hands, Comparative Approaches to Community Uplift and Self-help in New Zealand and the United States," Howard University. (\$10,000)
- Summer 1998 Humanities Research Award, "No Tangible Assets, Comparative Approaches to Social Justice in the U.S. and New Zealand," Howard University. (\$10,000)
- 1994-1995 Fulbright Senior Research Scholar, Turnbull Library, Wellington. "*Te Kotahitanga* and Black Nationalism, *Te Maori* and African Americans: Comparative Analysis of Parallel Development in Postwar Public Policy for Resolving 'the Minority Problem' in New Zealand and the United States."
- Summer 1993 Faculty Research Award, Graduate Research Board, University of Maryland at College Park.
- Spring 1993 Africa and Africa in the Americas, Research and Travel Award to New Zealand, Study of Maori Women's Economic Development Initiatives, University of Maryland at College Park.
- Summer 1992 Special Guest, Governmental Studies, The Brookings Institution, Washington DC.
- Summer 1991 Participation Award, Curriculum Transformation Project, University of Maryland.
- Summer 1990 Special Guest, Governmental Studies, Brookings Institution, Washington DC.
- 1987-1988 Postdoctoral Fellowship, Governmental Studies, Brookings Institution, Washington DC.
- 1985-1986 Public Service Fellowship, U.S. Department of Education, Committee on Public Policy Studies, The University of Chicago, Chicago IL.
- 1985 Dissertation Research Award, Sociology Division, National Science Foundation, Washington DC (\$15,000)
- 1983-1984 Guest Scholar, Governmental Studies Division, The Brookings Institution, Washington DC. Baldrige Fellow, Department of Behavioral Science, The University of Chicago.



## PROFESSIONAL DEVELOPMENT

National Science Foundation-Howard University Research Certification, 2011  
Asian Studies Development Programs, Summer Institutes University of Hawaii,  
Field Study in China, 2008  
China and the Silk Road, 2006  
Infusing Asian Studies in the Undergraduate Curriculum 2005  
Writing Across the Curriculum, CETLA, Howard University 2004  
Sasakawa-AASCU, Asian Studies Development Program, University of California at San Diego, Infusing  
Japanese Studies in the Undergraduate Curriculum, 2003  
Leadership Academy, Howard University (3 workshops, 2001-02)

## PROFESSIONAL MEMBERSHIPS

2010-Present Board Member, Australia New Zealand Studies Association of North America (ANZSANA)  
2010-Present Member, Native American and Indigenous Studies Association (NAISA)  
1996-Present Member. Western Social Science Association.  
1998-Present Member. Wilkins Forum. Roy Wilkins Center for Human Relations and Social Justice, Hubert H.  
Humphrey Institute of Public Affairs, University of Minnesota. Invited.  
1985-Present Member, American Political Science Association.  
2003-2000 Member. Urban Affairs Association.  
1988-2000 Member, Midwest Political Science Association.  
1989-1995 Member, African Studies Association.  
1988-1997 Member, Association for Public Policy Analysis and Management.

## TEACHING AND ADVISING

### Howard University

Graduate Courses include:

**Government and Politics of the Peoples Republic of China.** (Current, **new course**) Seminar introduces students to the government and politics of the Peoples Republic of China (PRC) and identifies the formal political structures and processes of governance of the PRC. The course also examines the origins of the PRC by situating processes of governance in their proper cultural and historical contexts and by analyzing its political ascendancy, decline and re-emergence as a powerful nation state. POLS 289.

**Comparative Politics: Indigenous Politics of the South Pacific.** (Current, **new course**) Elective. Seminar examines and compares contemporary problems of governance and politics in the South Pacific. Focus is on indigenous peoples of the pacific struggles for social justices and sovereignty—indigenous rights movements. Focal nations include Australia, Fiji, New Caledonia, New Zealand, and Papua New Guinea. POLS 207.

**Comparative Administrative Systems.** (Current, **revised course**) Elective. Seminar compares and contrasts public policy making and management structures, processes and patterns of postwar transformation in industrialized nations. POLS 261.

**Public Policy Formulation.** (Current, **revised course**) Elective. Seminar introduces students to the policy making process. Emphasis is on the policy process—from the mobilization of support for policy change to the formulation of policy objectives, targets, and instruments as well as the assessment of policy outcomes. POLS 218.

**The Budget as an Instrument of Public Policy.** Revised elective. Seminar focuses on the federal budget (process

and politics) as an instrument of public policy. The purpose of this course is to impart knowledge of the federal budgetary process and how and why this process constrains policy implementation, effectiveness and efficiency in government-financed organizations. POLS 216.

Politics of the Public Administration Process. Revised elective. Seminar focuses on the evolution, history and practice of American public administration. The course identifies basic principles of public administration and distinguishes public administration from public policy. The course also introduces students to core concepts, theories and “jargon” of public administration, examines scholarly and theoretical linkages between organizations’ theory, public management, personnel administration, budget theory and processes. Students also review basic concepts and principles of governance and identify the constraints to policy implementation. POLS 215

**Current Problems in Public Policy- community development.** Elective **new course.** Seminar is a "hands on" research practicum in community development. Theories of community development are examined in tandem with community development policy and practice. Primary focus is the revitalization and stabilization of economically distressed neighborhoods with high concentrations of low income and minority families. Students distinguish community development from community economic development; identify and study community-based organizations in situ, e.g., Community Development Corporations (CDCs); examine the role and necessity of human capital development and capacity building (leadership training); and practice community development. POLS 299.

**Current Problems in Public Policy: affordable housing.** Elective **new course.** Seminar topic: affordable rental housing for low- income families and persons. Students acquire and demonstrate knowledge of the federal rental housing subsidy program known as "Section 8 Housing." This seminar gives students the opportunity to apply tools of policy evaluation and assess the administrative effectiveness of public policies implemented to assist the poor and persons of moderate incomes. Emphasis is on the acquisition of analytical skills, the evaluation of policy instruments and the administration and management of these instruments. The course is presented in three units: policy problem, policy context and policy remedy. POLS 299.

**Methods of Evaluation in Public Policy.** Elective **new course.** The purpose of this course is threefold: (1) to impart knowledge of public policy evaluation and analysis, (2) to practice the skills of policy analysis and (3) to evaluate the consequences of specific public policy initiatives on population subgroups. Course content drawn from current issues and problems confronting American society as a whole and minority communities in particular, e.g., education, social welfare, affordable housing and unemployment.

Undergraduate Courses include:

- Introduction to Research Methods in Political Science, revised core course, POLS 002.
- Government and Politics of the Peoples Republic of China (new course) POLS 772/WAC
- Government and Politics of East Asia (new course) POLS 175
- Science of Public Policy. Revised elective. POLS 139
- Community Development seminar. Core course for undergraduate minor, elective for majors. POLS 138.
- Internship in Community Development. Core course for undergraduate minor. POLS 152.
- Public Personnel Administration. Elective undergraduate course. POLS 147.
- Introduction to Public Administration. Elective undergraduate seminar. POLS 145
- Summer Institute for International Public Policy (IPP, 6 weeks) Research and Policy Writing

### **Dissertation Thesis Supervision:**

#### Advisor

Laws, Dainia Laws current, *Youth at promise: An alternative framework to address poverty among at risk youth in Jamaica Using Nontraditional Mechanisms of Upward Mobility through Grassroots Organizing.*

Cortes Ruiz, Pedro current, *Human rights' international advocacy by Afro-Descendants in the Americas, 1990-2013: A Comparative Case Study of Contentious Politics of Brazil and Colombia*

Jackson, Ndeye current, *Opting Out of HUD CBDG Grants by Mini-Entitlement Recipients*  
Akwole, Kenneth Spring 2006, Student Exemplar, *Trade Liberalization as an Instrument for Human Development: U.S. Trade Policy Toward Sub-Sahara Africa*  
Smith, Darryl, Fall 2006, *Critical Success Factor with Information Technology Outsourcing in Government*

#### Chair

Smoak, JoAnn. Spring 2005. *Policy Implications of Improving Minority Achievement in Distance Learning Programs in the Consortium of Universities of the Washington Metropolitan Area*  
Phromsiri, Prachak. Spring 2001. *Evaluating bureaucratic reforms of the Bangkok Metropolitan Police Bureau: 1994-1999*

#### Committee Member

Kavaki, Ravza 2013, *Paradoxes of Turkey's Role Model Status in the Debate on its Accession to the European Union: A critical view of the power of representation*  
Harper, Caroline, 2013  
Kubic, Micah 2011, *We Don't Expect You to be so Good at It: Freedom, Inc. and Black political empowerment in Kansas City Missouri, 1962-2007*  
Edwards, Heather 2010, *Evidence and Beliefs Used in Congressional Hearings to Influence Federal Child Welfare Policymaking*,  
Wharton, Johnathan, Spring 2008, *Politics, Paradigms, and Perceptions: Racial, Generational and Urban Developmeny Implications of the 2002 and 2006 Newark Mayoral Elections*  
Wilson, Stacey Ann. Spring 2005, *Ethnicity and Politics in Small Plural Societies: A Comparative Study of Trinidad and Tobago, Guyana and the Fiji Islands*  
Muhula, Raymond. Spring 2005, *Contentious Politics and Democratization: Social Movement Dimension of Regime Change and Transition in Kenya*  
Moore, James, Spring 2004, *Lump sum distributions and savings behavior: An application of the behavioral life cycle model and decomposition techniques (Department of Economics)*  
Muhammad, Daniel, Fall 2004, *A Study to Determine if State Governments Use of Rainy Day Funds to Prevent Tax Increases During Fiscal Downturns (Department of Economics)*  
Laney Jr., Eugene, Spring 2003, *Dollars and Sense: The Contest for the Aviation Trust Funds in the Congressional Arena 1998-2000*  
Montague, David R. Fall 2002, *Does state-level EDT agency's organizational culture reflect how EDT information is used? Two case studies of the implementation of prescription monitoring in Oklahoma and Massachusetts*

#### **Other Advising:**

Undergraduate Majors (30 students)  
Undergraduate Honors (6 students)  
Masters Thesis Papers and Defenses (30 students)  
Doctoral Theses and Defenses (18 students)  
Faculty Mentor, McNair Program 2006

### **UNIVERSITY SERVICE**

#### **Departmental**

2002-2001 Director of Graduate Studies Programs. 130 graduate students. Monitored and managed programmatic and curriculum tasks and activities for graduate programs in political science. Developed curriculum, program reports and accreditation documents for the Graduate School and department. Attended regular meetings, programs and workshops for Chairs and Directors in the Graduate school of Arts and Sciences. Conducted the Curriculum Review and wrote Curriculum Report for Middle States Accreditation evaluation. Played lead role in writing and developing

documents and securing certification of Howard University's Masters in Public Administration Program with the National Association of Public Administration (NASPA).

Present-1999 Chair, Public Administration Field (20012-2008) and Faculty Research Committees Chair (present and 2004-2008. Served on the Faculty Executive Committee, 3 Faculty Search Committees and NASPA Accreditation Cttee. Assisted in development of NASPA Accreditation Document for certification of the MAPA Program.

### **College of Arts and Sciences**

2009-2005 Co-chair and member, Moten Fellowship Committee.

2007-2003 Member. Academic Standards and Procedures Committee.

2004-2002 Member. International Affairs Program Curriculum Committee. Provided program and curriculum development, syllabi for two interdisciplinary courses: quantitative research methods for international affairs and global socio-cultural dynamics.

2003-1997 Program Director, Community Development Leadership Program and Undergraduate university-wide Minor. Provided program and curriculum development.

### **University-wide**

**Dec. 2012 Organized, coordinated and conducted day long Scoping Visit by 4 staff and 15 Aboriginal undergraduate students** pursuing health professions from the Wollotuka Institute of Aboriginal Studies, University of Newcastle, NS Australia to Howard University's School of Pharmacy, College of Nursing and Allied Health, and Department of Political Science.

**2005-1997 Co-Chair, University-wide Committee on Community Development in the Curriculum.** This 20-member, university-wide advisory committee was established by the Provost to implement an essential task in the President of Howard University, H. Patrick Swygert's, *Strategic Framework for Action*, "to develop cooperative and synergistic relationships with its surrounding community through innovative projects and partnerships designed to enhance community relations, economic development, and our legacy of service to the District of Columbia and the nation." The Committee is charged to serve as an advisory board to the Community Development Leadership Program, implement community development across the curriculum, investigate strategies for establishing academic programs in community development and make recommendations to the Provost and President for institutionalizing these programs.

**2003-1997 Research Fellow**, Center for Urban Progress. Provide expertise and facilitate community development by writing proposals, placing students in internships, collaborating with other universities, serving on HUD-COPC review panels, and working with community development corporations (CDCs) and Local Initiative Support Collaborative (LISC) partners on ad hoc basis.

### **COMMUNITY SERVICE**

**2011- Present** Board Member. DC Creative Writing Workshop.

**2007-1998 President** (2005-2001) and Member of the Board of Directors for Crispus Attucks Development Corporation, a nonprofit entity that administers, manages and oversees the Crispus Attucks Park in Washington DC. Led effort for restoration of site control and secured \$127,000.00 in grants to the Park over a five-year period. Secured tax relief and reinstatement of tax exempt status for a community-owned property burdened by debt, liens and imminent tax sale. Succeeded in securing

condemnation and demolition of the 10,000sq.ft. derelict building and conversion of site to a community park.

**Present-1996 Volunteer Instructor**, Water Aerobics, National Capital YMCA. SASSY (Seniors) Program.

**2000-1997 Volunteer**. Manna Incorporated, Washington DC. Nationally acclaimed nonprofit organization and community development corporation has 44 full time staff and provides affordable housing via new housing starts and renovation of existing properties in blighted neighborhoods. As a house raising volunteer provided manual labor on construction of Manna's 500th home, Ellington Mews an affordable housing scheme in LeDroit Park. As a Research Fellow at the Center for Urban Progress provide CD expertise by partnering with Manna, the Howard University Community Association and other nonprofit organizations on tasks related to the Georgia Avenue Community Renaissance Initiative. Recently recognized for being the first Howard faculty member to perform manual labor on a Manna house raising.